

# Indiana College Readiness Report

## 2012 High School Graduates Benjamin Bosse High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	24	24	100%
Core 40	90	67	74%
General	33	10	30%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	23	5	22%
Graduated without Waiver	124	96	77%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	0	--	--
Took but Did Not Pass an AP Test	7	***	***
Did Not Take an AP Test	140	***	***
<b>21st Century Scholar Status</b>			
21st Century Scholar	31	26	84%
Non 21st Century Scholar	116	75	65%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	88	55	63%
Non Free or Reduced Lunch	59	46	78%
<b>Race/Ethnicity</b>			
White	82	58	71%
Black	48	33	69%
Hispanic	4	***	***
Asian	2	***	***
Other	11	6	55%
<b>All Students</b>	<b>147</b>	<b>101</b>	<b>69%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	75	51.0%
Indiana Private College (non-profit)	6	4.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	15	10.2%
Out-of-State Private College (non-profit)	4	2.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.7%
<b>Did Not Enroll in College</b>	<b>46</b>	<b>31.3%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	13	***	***	***	***
Core 40	53	29	55%	19	66%
General	9	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	0	--	--	--	--
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	***	***	***	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	22	11	50%	7	64%
Non 21st Century Scholar	53	25	47%	16	64%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	43	25	58%	16	64%
Non Free or Reduced Lunch	32	11	34%	7	64%
<b>Race/Ethnicity</b>					
White	43	15	35%	10	67%
Black	26	18	69%	10	56%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>75</b>	<b>36</b>	<b>48%</b>	<b>23</b>	<b>64%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	19%	***	***
English/Language Arts Only	6	8%	***	***
Both Math and English/Language Arts	16	21%	12	75%
<b>No Remediation</b>	<b>39</b>	<b>52%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	2.7%
Indiana State University	8	10.7%
University of Southern Indiana	29	38.7%
Indiana University-Bloomington	1	1.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	2.7%
Ivy Tech Community College	23	30.7%
Vincennes University	10	13.3%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	42	56.0%
Associate Degree (two-year)	31	41.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	2.7%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	55	73%
Part-Time Students	20	27%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	15	20%
Business and Communication	12	16%
Education	7	9%
Health	13	17%
Science, Technology, Engineering, and Math (STEM)	9	12%
Social and Behavioral Sciences and Human Services	6	8%
Trades	4	5%
Undecided	9	12%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	13	2.6	24.77
Core 40	53	2.0	15.70
General	9	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	0	--	--
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	***	***	***
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	2.0	16.86
Non 21st Century Scholar	53	2.1	16.64
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	43	2.0	15.58
Non Free or Reduced Lunch	32	2.1	18.22
<b>Race/Ethnicity</b>			
White	43	2.2	17.49
Black	26	1.8	14.81
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>75</b>	<b>2.1</b>	<b>16.71</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	13	11	85%
Core 40	53	34	64%
General	9	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	0	--	--
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	***	***	***
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	15	68%
Non 21st Century Scholar	53	35	66%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	43	29	67%
Non Free or Reduced Lunch	32	21	66%
<b>Race/Ethnicity</b>			
White	43	31	72%
Black	26	15	58%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	36	22	61%
No Remediation	39	28	72%
<b>All Students</b>	<b>75</b>	<b>50</b>	<b>67%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.